1ST ANNUAL MEETING

CURRENT TRENDS IN EARLY CHILDHOOD

MONDAY, 18TH NOVEMBER 2019
Haute école de travail social et de la santé
Chemin des Abeilles 14, Lausanne

08h30 Registration & Coffee
09h00 Opening remarks by Prof. Dr. Sonja Perren, President of the SSEC
09h15 Keynote Prof. Lauren B. Adamson | Georgia State University
Expanding Views of Joint Engagement and Language in Early Childhood
10h15 Anja Gampe, Sara Aeschlimann, Marco Bleiker, Michael Wechner, Moritz Daum | University of Zürich*
What to Tell a Voice Assistant? Children's Pragmatic Expectations of What Voice Assistants Should Know About
10h35 Ursula Fischer | University of Konstanz
Associations between Fine Motor Skills and Precursor Skills of Literacy and Numeracy in Early Childhood
10h55 Ursina MacKaskey, Volker Ressel, Fiona Meienberg, Ruth O’Gorman Tuura | University Children’s Hospital Zurich
Can we predict the development of numerical competences based on brain imaging?
11h15 Coffee & morning poster session
12h15 Katharina Zahner, Bettina Braun | University of Konstanz
Early perception of intonation: Evidence for language-specific processes
12h25 Alex Knoll, Anna Becker | University of Fribourg
Establishing Multiple Languages in Early Childhood. An Ethnography of Multilingualism in German-English Daycare Centers in Switzerland
12h35 Stephanie Wermelinger, Anja Gampe, Natascha Helbling, Moritz Daum | University of Zürich
Early Communicative Sensitivity in Bilingual Pre-schoolers
12h45 Julien Mayor, Nivedita Mani | University of Oslo
BABYLEX – A 2-minute Tablet-based Version of MacArthur-Bates Communicative Development Inventories
13h00 Lunch
14h00 SSEC General Assembly

* Please note that only the affiliation of the first author is included
Corina Wustmann Seiler, Patricia Lannen | Zürich University of Teacher Education
Playfulness in Early Childhood and Adults’ Play Support – Empirical Evidence

Tamara Carigiet | Bern University of Teacher Education
Risk and protective factors during the transition to kindergarten – Results from the research project «Successfully Into Kindergarten»

Antje Horsch, Susan Garthus-Niegel, Erik Handtke, Tilmann von Soest, Susan Ayers, Kerstin Weidner, Malin Eberhard-Gran | University of Lausanne
The impact of postpartum posttraumatic stress and depression symptoms on couples’ relationship satisfaction: a population-based prospective study

Camille Deforges, Vania Sandoz, Suzannah Stuijfzand, Kate Porcheret, Antje Horsch | University of Lausanne
Impact of sleep after a traumatic childbirth on posttraumatic stress disorder development: a prospective study

Michael von Rhein, Aziz Chaouch, Corina Müllner, Patricia Ferro, Jon Caflisch | University Children’s Hospital Zürich
Preschool Children with Developmental Delay: The Standard of Care evaluated

Nora Turoman, Ruxandra Tivadar, Chrysa Retsa, Micah Murray, Gaia Scerif, Pawel Matusz | University of Lausanne
Educational Outcomes Depend Both on Visual and Multisensory Control of Selective Attention

Agnes von Wyl, Jessica Pehlke-Milde, Larissa Schneebeili, Michael Gemperle, Ramona Koch, Katrin Braune-Krickau | Zürich University of Applied Sciences
The influence of parental smartphones on maternal and paternal sensitivity to the infant

Keynote Dr. Jamie M. Lachman | University of Oxford
It’s Time to Grow Up! Taking Early Childhood Interventions to Scale: Challenges and Opportunities

Coffee & afternoon poster session

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